

| Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the -based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: SWEAP FCAI	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SWK 432 S223
Who assessed student competence:	Director of Social Work Program - SWEAP FCAI online assessment
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is demonstrated by a student answering at least 50% of questions correct at the competency level.
<i>(Add additional rows if Outcome Measure Benchmarks are different per competency)</i>	N/A
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will answer at least 50% of questions correct at the competency level on the SWEAP FCAI.
<i>(Add additional rows if Competency Benchmarks are different per competency)</i>	N/A
Assessment Measure #2: Learning Contract Field Instrument	

Dimension(s) assessed:	Skills, Values, Cognitive/Affective Processes
When/where students are assessed:	SWK 432 S223

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of Students from All Program Options	Program Option #1 MSJ Campus Face to Face
		n = 6	n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	58%	58%
Competency 2: Engage Diversity and Difference in Practice	80%	58.5%	58.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	58.5%	58.5%

Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	50.1%	50.1%
Competency 5: Engage in Policy Practice	80%	50.1%	50.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	74.8%	74.8%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	66.5%	66.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	75%	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities			

Developed by the Program			
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