Course
-Look carefully at the course description and the outline of key content

strategies and interventions to develop fluency, vocabulary, and comprehension skills.

Key Content & Objectives:

- -Explain the key terminology and research findings surrounding the development and teaching of reading fluency, vocabulary, and comprehension.
- Explain and apply the major factors that influence the development of

- Demonstrate how to evaluate the effectiveness of tier 1, 2, & 3 reading instruction.

 Demonstrate how to select diagnostic assessments to answer questions developed from screening data within the collaborative problem-solving model.

 Demonstrate how to Use diagnostic data in the problem-solving process to
 - Demonstrate how to Use diagnostic data in the problem-solving process to analyze the problem and choose research-based assessment practices that are linked to instruction and intervention
 - Demonstrate skills in analyzing and creating interventions for children in grade preK 12th grade including those from culturally and linguistically diverse back grounds.
 - Demonstrate moderate-high level consultation techniques for empowering parents as equal partners in assessment and educational decision making
 - Demonstrate skills in monitoring the progress of instruction, adjust instruction, applying decision rules, and intensify instruction in a MTSS model.
 - Demonstrate the ability to integrate qualitative and quantitative evaluation techniques.
 - Describe the use of direct assessment data in the collaborative problem solving model to determine eligibility for special education including identification of dyslexia.
 - Demonstrate moderate-high level consultation techniques for empowering parents as equal partners in assessment and educational decision making
 - Demonstrate skills in understanding and ethically describing assessment results to a variety of stakeholders through writing, conversation, and graphic data for all children including those from culturally and linguistically diverse backgrounds.
 - Analyze the system-level barriers to implementing MTSS $\,$

RDG530: Phonics and Linguistics

This course teaches the fundamental principles and concepts of the structure of language. Students learn the sound-symbol correspondences of language and understand the relationship of phonemic awareness and the phonological system of language to the reading process. Students also study

- Articulate
Comments/Narrative Description Explaining How Specific Course Content Is Met:
RDG 505:
RDG 540:

RDG 530:

RDG 538:

RDG 591: